

MSE(SA)-24

Total No. of Questions: 26

AS-4

Total No. of Pages: 4

Subject: Mathematics

Roll No.

Time: 2.30 Hrs.

MA-AS

Max. Marks: 50

General Instructions:

- (i) The question paper consists of questions divided into 4 sections A, B, C, D
- (ii) All questions are compulsory.
- (iii) Section A comprises of 13 questions of 1 mark each.
- (iv) Section B comprises of 6 questions of 2 marks each.
- (v) Section C comprises of 5 questions of 3 marks each.
- (vi) Section D comprises of 2 questions of 5 marks each.

Section A

(Multiple Choice Type Questions)

- Q1: The unit digit in the square of 23094 will be
a) 2 b) 4 c) 5 d) 6
- Q2: Identify the like pair from the following:
a) $\frac{-1}{3}x^2y, \frac{-1}{3}y^2x$
b) $-5z^2y, \frac{-1}{3}z^2y$
c) $\frac{-1}{3}xyz, \frac{-1}{3}xy$
d) x^2yz^2, y^2xz^2
- Q3: $(2+a)^2$ is equal to.....
a) $4-4a-4a^2$ b) $4+a^2$ c) a^2+4a+4 d) $9-x^2$
- Q4: Area of a rectangle with length 'L' and breadth 'B' is calculated by
a) $L+B$ b) $L-B$ c) $L \times B$ d) $L \div B$
- Q5: 3^{-2} is equal to:
a) -6 b) 1 c) $1/9$ d) -9
- Q6: Pick up the out one out:
a) Pie - Chart b) Line - Graph
c) Bar - Chart d) Fruit-Chart

Handwritten scribbles in blue ink.

Q7: The generalized form of a 3 –digit number ‘xyz’ where x, y, z are digits, is;

- a) $x+y+z$
- b) $100x+10y+z$
- c) $110z+10y+x$
- d) $110(x+y+z)$

Q8: Identify the number which is divisible by 9

- a) 23459
- b) 2303
- c) 3060
- d) 123456789

Q9: When a number is divided by 10, it leaves remainder 8. What will be the remainder when the same number is divided by 5?

- a) 8
- b) 3
- c) 0
- d) 10

Q10: In which of the given situations a quadrilateral can be constructed uniquely?

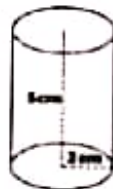
- a) When all four angles and one diagonal is given
- b) When three angles and two diagonals are given
- c) When four sides and any one diagonal is given
- d) When two angles and two sides are given

Q11: If area of a square is 144cm^2 . What could be the side of the square?

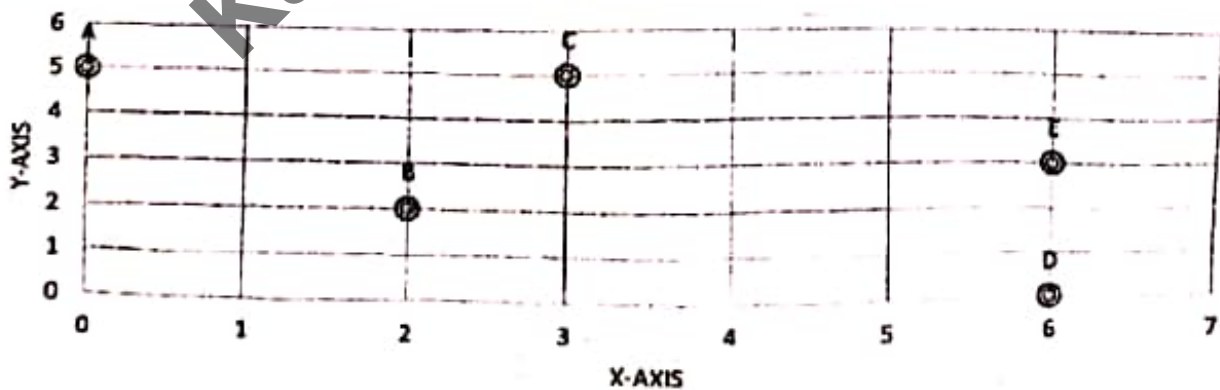
- a) 11 cm
- b) 12 cm
- c) 13 cm
- d) 14 cm

Q12: Volume of given solid can be calculated by

- a) $2\pi \times 2 \times 5$
- b) $\pi \times 2^2 \times 5$
- c) $\frac{1}{3} \times \pi \times 2^2 \times 5$
- d) $2 \times \pi \times 2 \times 5$



Q13: Identify the letter which represents the point (6,3)



Section — B
(Very Short Answer Type Questions)

Q14 Express 49 as the sum of 7 odd numbers. *Ans 135711*

Q15: Given below is the process for finding square root of some number by division method. Observe it carefully and answer the following questions:

$$\begin{array}{r}
 86 \\
 8 \sqrt{7400} \\
 \underline{64} \\
 166 \sqrt{1000} \\
 \underline{996} \\
 \hline
 4
 \end{array}$$

Questions:-

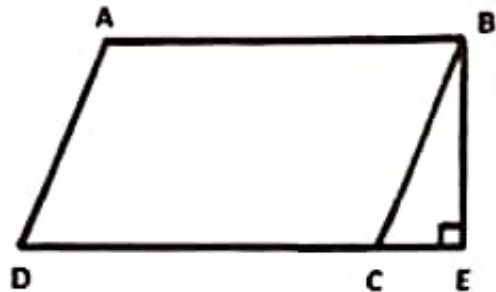
(i) Which least number should be subtracted from 7400 to be a perfect square.

(ii) What will be the square root the perfect square so obtained.

Q16: Find the smallest number by which 72 be multiplied to be it a perfect cube.

Q17: Estimate the cube root of 140608.

Q18: Find the area of parallelogram ABCD where AB = 10 cm and BE = 6 cm



Q19: Express 108 in exponential form.

Section- C

(Short answer Type Questions)

Q20: Subtract $4a - 7ab + 3b + 12$ from $12a - 9ab + 5b - 3$

Q21: Find the value of $6x - 5 + 4y$ when $3x + 2y = 1$

Q22: A metallic rectangular sheet of length 1.4m and breadth 0.7m is folded about its length to form a hollow cylinder. Find the volume of the hollow cylinder.

Q23: Express 9^{-4} with base $1/3$ and positive exponent.

Q24: Find the value of letters 'A' and 'B' in the given possible problem.

$$\begin{array}{r} 3A \\ + B6 \\ \hline \dots\dots\dots \\ 101 \end{array}$$

Section- D

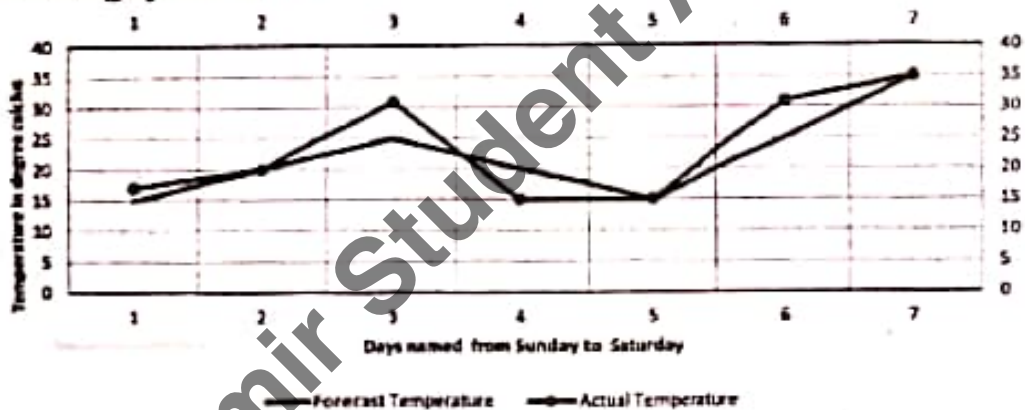
(Long Answer Type Questions).

Q25: Construct a rhombus whose diagonals are of length 6cm and 8cm.

OR

Construct ΔPQR in which $PQ=QR=4\text{cm}$, $\angle P + \angle R = 135^\circ$

Q26: The given linear -graph shows forecast and actual temperature of a place for seven days. Observe it carefully and answer the following questions



- (i) Name the days when the actual temperature was observed same as forecasted temperature.
- (ii) Name the day when there was observed major difference between forecasted and actual temperature.
- (iii) Name the day when least difference between actual and forecasted temperature was observed.
- (iv) Name the day when highest actual temperature was observed.

OR

Draw a Bar-chart to represent the following data

Class	Boys	Girls
8th	15	25
7th	10	20
6th	25	15