

**A-0-Y**

Roll No. ....

Total No. of Questions : 16]

[Total No. of Printed Pages : 16

*10<sup>th</sup>ARM(SZ)JKUT2024*

*1000-Y*

**ENGLISH**

Time : 3 Hours]

[Maximum Marks : 80

**Section-A**

**(Reading Comprehension)**

1. Read the following extract and answer the questions that follow :

In childhood, I stood alone in my courtyard

And waves of air brought the sound of cymbals

We regret that the days gone by don't return

How to call back times past and gone !

The evening prepares to go to sleep in the lap of night,

Slowly, softly just as the sky's feet touch the ground.

*10<sup>th</sup>ARM(SZ)JKUT2024—1000-Y*

Turn Over

**A-0-Y**

*Questions :*

- (i) What memories of childhood is the poet remembering ?
- (ii) What does the poet regret ?
- (iii) In line four 'times past and gone', refers to :
- (a) future
  - (b) present
  - (c) bad time
  - (d) days gone by
- (iv) What is the theme of the poem ?
- (a) jealousy
  - (b) sympathy
  - (c) loneliness ✓
  - (d) happiness
- (v) What is the rhyme scheme of the poem ?

1×5=5

2. Read the following passage and answer the questions that follow :

Childhood, by its very nature, is a time of learning and exploration. Children are sponges, absorbing information and skills at an unparalleled rate. Yet, for millions of children living in slums across the globe, this crucial age is marred by the harsh realities of poverty and limited or no access to education.

Slums, characterized by overcrowding, poor sanitation and lack of basic amenities, present a myriad of challenges to providing quality education. Overcrowded classrooms, often exceeding capacity, create an environment devoid of individual attention and conducive to distractions. Insufficient access to learning materials, from textbooks to digital tools, further cripples the learning process. Teachers, often burdened with large class sizes and limited resources, struggle to cater to the diverse needs of their students.

Beyond infrastructure and resources, socio-economic factors play a significant role in hindering slum children's education. Many families living in poverty are forced to choose between sending their children to school or contributing to the household income. Child labour becomes a grim reality, robbing children of their right to education and jeopardizing their development. For girls, the situation is often worse, with societal pressures leading to early marriage and domestic responsibilities further restricting their access to schooling.

The consequences of inadequate education in slums are far-reaching. Limited literacy and numeracy skills restrict economic opportunities, trapping individuals in cycles of poverty. Lack of education also fuels social inequalities, perpetuating the marginalization of slum communities. Furthermore, the absence of critical thinking and problem-solving skills hinders individuals' ability to advocate for themselves and their communities, limiting their opportunities for social mobility.



However, amidst the challenges, there are glimmers of hope. Innovative initiatives are breaking down barriers and providing slum children with a chance to a brighter future. Community-based organizations are setting-up alternative learning spaces that offer flexible schedules and cater to the specific needs of slum children. Technology is proving to be a powerful tool, with educational apps and online resources bridging the gap in learning materials and access. Additionally, programs that incentivize school attendance and provide financial support to families are yielding positive results in increasing enrolment rates.

However, it is our collective responsibility to ensure that the playground of education is levelled for all children, irrespective of their background. By providing children in slums with quality education, we empower them to break free from the cycle of poverty and pave the way for a brighter future for themselves and their communities.

*Questions :*

- (i) Mention some challenges faced by slum children with regard to education.
- (ii) Which of the following factors contributes to girls in slums dropping out of school ?
- (a) Overcrowding
  - (b) Early marriage
  - (c) Domestic responsibilities
  - (d) Both (b) and (c) ✓
- (iii) Which of the following hampers education in slum ?
- (a) Access to technology
  - (b) Poor sanitation ✓
  - (c) Lack of learning materials
  - (d) Availability of scholarships


- (iv) Which word in paragraph 3 means 'danger' or 'threat' ?
- (v) What do you think would be the most suitable title of the passage ?

1×5=5

3. Read the following advertisement and answer the questions that follow :

J&K  
Police

### International Day Against Drug Abuse



**DRUGS ARE DEADLY**

#### HARMFUL EFFECTS OF DRUG ABUSE

• Infectious Disease	• Impaired Health
• HIV/AIDS	• Loss of Mental Peace
• Urge to Commit Crimes	• Ruin of Family & Life

**SAY NO TO DRUGS**

For Police Help, Call 100To Share Information, Call 1090

*Questions :*

- (i) Who has published the given advertisement ?
- (ii) List any *two* detrimental effects of drug abuse ?
- (iii) Explain briefly 'Drugs are Deadly'.
- (iv) The advertisement is issued to commemorate .....

(Complete the sentence)

- (v) Whom should we call if we have to share any information

related to drugs ?

1×5=5



Section-B

(Grammar)

Fill in the blanks by using correct forms of verbs given in the brackets :

It was only because of faith, that during the freedom struggle, a whole lot of freedom fighters ..... (struggle) till they shed the last drop of their blood and *Free* ..... (free) India from the clutches of British Empire. Faith *prompted* ..... (prompt) the great Alexander to march along with his troops to conquer the whole world.

1×3=3

Rewrite the following passage in indirect form :

The Queen said, "Is my daughter dead?" The messenger said, "No Madam, thank God." The Queen worriedly said, "Do you mean she is fine?"

3

There are four errors indicated by number of brackets in the following passage. Correct the errors and rewrite the corrected passage :

Kisa Gotami became weary and hopeless, and sit <sup>*sate*</sup> (1) down at the wayside watching a (2) lights of the city, as they flickered up and were extinguished (3) again. at (4) last the darkness of the night reigned everywhere.

*shd, etc*

4

**Section-C**

**(Writing Skills)**

7. Two friends Bhanu and Mushtaq have a conversation about career choices. Following is the beginning of the conversation. Complete the dialogue in 100–120 words :

**Bhanu** : Well Mushtaq, what profession do you want to take up after your education ?

**Mushtaq** : I want to be a teacher. It's an interesting profession. What about you ?

8. Mr. Jameel Khan, a child psychologist, wants to open a nursery school namely 'Lovedale Nursery School'. He asks you to draft a notice (in not more than 50 words) on his behalf to be printed in a newspaper. Give necessary details without any extra information. Put the words in a box.

9. Your mother hasn't come home from duty. You are going to your friend's house to prepare a class project, with her/him. Inform your mother, through a message, about this requesting her to call you as soon as she gets home and also tell her about your time to return. (50 words)

10. Attempt *one* of the following :

- (i) You are Aakash living at 101, Mansarovar Park, Sopore. You are upset over the indiscriminate felling of trees. Write a letter to the Editor of 'The Greater Kashmir' in about **150** words on the need of creating awareness among people about the consequences of the ruthless cutting of trees.
- (ii) Study the following advertisement and write an application in not more than **150** words for the post of a teacher.

Applications are invited for the post of a teacher in JAMMU PUBLIC SCHOOL, JAMMU. Grades and allowances as per Govt. teacher scale. Apply with full particulars to the Principal 'JAMMU PUBLIC SCHOOL', JAMMU, within 10 days of this advertisement.

5

11. Attempt *one* of the following :

- (i) Write a speech in **80–100** words about the 'Importance of Discipline'. You can use the following hints :
- *Discipline* : Basis of whole universe, everything in nature governed by some laws for harmony.



- *Why needed* : For the happiness and welfare of all, strength of individual and nation, helps in prosperity and growth of all.
- *Indiscipline* : Chaos, weakness, confusion and quarrels.
- *Agencies that can help* : Home, educational institutions etc.

(ii) Taking help from the clues given below, write an article on 'Drug Addiction'.

- A great menace ..... college students ..... addicted to heroin, LSD, Smack etc. .... steal, borrow money ..... become parasites, burden on society ..... de-addiction the prime need ..... a continue watch required.

12. Following are the hints of a story. Complete it in 200–250 words. Give a suitable title to the story.

- The diamond-set gold ring vanished, the king doubts the pilferer among the servants—the situation calls for action—none of the servants admits guilt—the king gives each servant a stick—warns that the robber's stick would be two inches taller—the thief is exposed.

**Section-D**

**(Literature)**

13. Answer *three* of the following questions :

- (i) What was the curious episode that took place in the Clergyman's study/house ?
- (ii) Anne says teachers are most unpredictable. Is Mr. Keesing unpredictable ? How ?
- (iii) "I never want this to happen again," he told his father, "Ever."  
Who says it and why ?
- (iv) Who is disguised as the learned counsellor (Doctor Balthazar) ?  
Why has he come to the court of Venice ?
- (v) Why does Mrs. Bennet think that Mrs. Long is selfish ?  $3 \times 3 = 9$

14. Answer *three* of the following questions :

- (i) "Weasel and crow as if moulded in brass." Explain the simile used by the poet.



(ii) Lord ! You are my hope and trust,

Lead me to the way of truth;

How long shall I dwell in ignorance !

Pour me the nector of knowledge.

Lend ear to my wailing and pleas

Cure me of ills and pains;

- Identify the metaphors used in the above lines.

(iii) Mouth like a fireplace, chimney for a nose.

And realio, trulio daggers on his toes.

Blinda was as brave as a barrel full of bears,

And Ink and Blink chased lions down the stairs,

Mustard was as brave as a tiger in a rage

- Pick out the similes from the above lines.

(iv) What image does the poet use to describe death in the poem 'My Mother At Sixty-Six' ?

(v) So shall I take

My last dear fuel of life to heap on my soul

And kindle my will to flame that shall consume

Their dross of indifference, and take the toll

Of their insult in punishments ?

- What do you think 'take the toll of their insult in punishment' means ?

3×3=9

15. Answer *one* of the following questions :

(i) Write a character-sketch of Gerasim.

(ii) Bholi's heart was throbbing with 'a new hope and a new life'.

What was the new hope and the new life ? Comment.

(iii) What was the cause of Matilda's ruin ? How could she have avoided it ?

1×6=6

( 16 )

16. Answer *one* of the following questions :

(i) Write the character sketch of Natalya.

(ii) Bring out the humour in the play, 'The Proposal'.

1×6=6