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Total No. of Questions : 23]

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**12<sup>th</sup> ARNKD(W/Z) JKLU T-2025**

**1116-C**  
**EDUCATION**

**Time : 3 Hours]**

**[Maximum Marks : 100**

**Note:- "Attempt any 85 Marks out of 100 Marks".**

**Section-A**

**Note : Question No. 1 in Section-A has 20 parts each carrying 1 mark**

**Answer them as directed.**

**1. Multiple choice questions :**

**(i) Curriculum must be**

**(a) Bookish**

**(b) Rigid**

**(e) Practical**

**(d) All the three**

(ii) Which of the following can be safely excluded from the curriculum?

(a) Play ground

(b) Laboratory

(c) Library

(d)  None of these

(iii) Population education should be given to the students of

(a) Primary classes

(b) Secondary classes

(c) College classes

(d)  All the three

(iv) **Gandhi ji founded Sabarmati Ashram in**

(a) 1915

(b) 1920

(c) 1930

(d) 1935

(v) **Dr. Zakir Husain secured his Ph.D. from the university of**

(a) **Aligarh**

(b) **Banaras**

(c) **Berlin**

(d) **Jamia Millia Islamia**

**Fill in the blanks:**

(vi) *General Assembly* ..... is known as town meeting of the school.

(vii) The motto of NSS is ..... *Not Me, but you*

(viii) The death rate refers to the number of deaths per ..... *1000*  
persons in a year

(ix) According to Gandhi ji literacy in itself is ..... *NOT*  
Education.

(x) John Dewey was an ..... Educationist.

**True/False:**

(xi) Mean deviation is a better measure of dispersion than quartile deviation. *T*

(xii) The child shows social behaviour at the age of six months. T

(xiii) Democratic school environment promotes mental health of children. T

(xiv) Law of intensity of stimulus is a primary law of learning. F

(xv) Fantasy is an adjustment mechanism to avoid responsibility. T

**Match the following:**

		<del>XVII</del>
(xvi) Grapes are sour	-	law of mental set
(xvii) Woodworth	-	<del>XVIII</del> poor mental health
(xviii) Over protection	-	<del>XX</del> 75 <sup>th</sup> percentile
(xix) Change in voice	-	<del>XVI</del> rationalization
(xx) Q3 is also known as	-	<del>XIX</del> adolescence

**Section-B**

**Note :** Question Nos. 2 and 3 are passage based questions each carrying

5 marks. Read the passages and answer the questions given at the end of each passage.

2. (The first modern English medium school opened in the State of J&K was Tyndale Biscoe School.) The school started by rev. J H Knowles stands one of the premier schools in the Kashmir valley. It is an all boys school. C.E. Tyndale Biscoe joined the school as principal in 1891. He is credited with introducing co-curricular activities in the schooling system like soccer, boating, camping.) the motto of the school is *IN All THINGS BE MEN.* the crest of Biscoe school embodies an ideal of manhood-a man who is both strong and kind hearted, humble and unselfish.

† (Presently Tyndal Biscoe school is located in the heart of Srinagar city.) It has a lovely campus adorned by mighty chinars about 300 years old.) The students are organized into different houses, named after famous mountain peaks, to ensure regular participation in co-curricular activities.

**Questions:**

(i) Who introduced English medium education in J&K? 1

(ii) Name any one Principal of Biscoe School? 1

(iii) What is the contribution of Biscoe School in education of J&K? 2

(iv) Where is the Biscoe School Located? 1

3. Maharaja Hari Singh was in favour of adopting Basic Education Scheme in J&K. He invited Dr. Zakir Husain to recommend suitable policy of education for the state who was not free. Then Khwaja Ghulam Saiyidain was appointed to recommend a suitable scheme of education. This committee had six members with KG Saiyidain as chairman.

The committee recommended a system of free compulsory and universal basic education for all children not below the age of 7 years. The teachers should be equipped both humanly and professionally. Training schools must be well staffed. The committee urged Maharaja to liberalize grant in-aid to private institutions. The committee advocated a diversification of the secondary course and introduction of more practical work like craft engineering, horticulture, nursing etc.

**Questions:**

(i) Which scheme of education was introduced by Maharaja Hari Singh in J&K? 1

(ii) Name an eminent educationist invited by Maharaja Hari Singh? 1

(iii) Give two recommendations of the committee. 2

(iv) Name the courses recommended at secondary level. 1

**Section-C**

**Note:** Question Nos. 4 to 12 are very short answer type questions each carrying 2 marks. Answer should not exceed 25 words in each question.

4. State the meaning of curriculum in the light of Cunningham's definition.
5. Mention three points of importance of curriculum.
6. Define Birth rate.
7. What is Dr. Zakir Husain's concept of an ideal teacher?
8. State the meaning of correlation.
9. Differentiate between growth and development.
10. Name four purposes of mental hygiene.
11. State the meaning of mental health.
12. Describe the law of effect.

### Section-D

**Note : Question Nos. 13 to 19 are short answer type questions each carrying 4 marks Answer to each question should not exceed 100 words.**

13. What are the defects of traditional curriculum?
14. What do you know about NCC? Give its two merits.
15. What is the significance of library in modern education?
16. Elaborate role of teacher in Basic Education Scheme of Gandhi ji?
17. What are the main causes of poor mental health among children?
18. Justify Rationalisation as an adjustment mechanism.
19. State causes of maladjustment.

### **Section-E**

**Note : Question Nos. 20 to 23 are long answer type questions each carrying 6 marks. The answer to each question should not exceed 150 words.**

20. **Describe the need and importance of population education.**

**OR**

**Describe the ways and means to curb population explosion.**

21. **Give an elaborate description of principles growth and development.**

**OR**

Adolescence is an age of stress and strain, storm and strife. Explain.

22. **Name different types of learning (at least five). Define two of them.**

**OR**

**Name primary laws of Learning. Define law of exercise and state its educational implications.**

23. 2 Calculate mean deviation from the following frequency distribution :

C.I.	Frequency
27 - 29	02
24 - 26	03
21 - 23	04
18 - 20	03
15 - 17	02
12-14	<u>01</u>
<hr/> <u>N=15</u>	

**OR**

Calculate the coefficient of rank correlation from the following data :

Marks in Education	Marks in English
35	38
48	50
20	58
50	54
37	60
58	68
42	70
15	48
55	76
45	75

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